

## **Didactic Cinquain**

Building on the American cinquain of Adelaide Crapsey introduced a month ago – here is a popular development that depends not on stresses and syllables but on word count. The form is as follows:

Line one – one word subject
Line two – two adjectives describing the subject
Line three – three-word phrase about the subject – often a list of gerunds
Line four – four words describing feelings about the subject
Line five – one word synonym or other reference for the subject

## Example:

Ripples Silent, sunlit Twinkling, expanding, merging Back to smooth before Memories

Fran Reader